

# School Self Evaluation Report

## School Self Evaluation report for Literacy 2013 - 2016

### 1 Summary of school self-evaluation findings

- 1.1 Our school has strengths in the following areas:
  - 1.1.1 A significant proportion of First Years have a reading age of 15+
  - 1.1.2 The preferred reading material is novels (61%)
  - 1.1.3 Our school participates in the Instructional Leadership Programme
  - 1.1.4 The vast majority of teachers use comprehension strategies in their teaching
  - 1.1.5 There is a willingness to share good practice
  - 1.1.6 There is a Literacy plan in place
  - 1.1.7 The school has a highly experienced Learning Support Co-ordinator who is also an English teacher
  - 1.1.8 CPD is facilitated and encouraged
  - 1.1.9 A Drama club has been established by the English Department

### 1.2 The following areas are prioritised for improvement:

- 1.2.1 Teachers participating in the Instructional leadership Programme to share their teaching strategies
- 1.2.2 All teachers to consistently compare results with the national norm using the PDST tool
- 1.2.3 Teachers to focus on the development of literacy as well as knowledge and skills
- 1.2.4 Increase the numbers of students that read as a hobby
- 1.2.5 Increased expectations and standards in writing across the curriculum
- 1.2.6 Build confidence in public reading/speaking skills by increasing participation in Drama, debating competitions etc.
- 1.2.7 Increase, insofar as possible the number of students taking higher level English for both the Junior Certificate and Leaving Certificate

### 2 The following legislative and regulatory requirements need to be addressed:

#### Policies under review:

Critical Incident Policy, Attendance and Participation Policy

The school enrolment policy will be reviewed in light of the proposed changes

Approved policies will be available on the school's website: [www.dvs.ie](http://www.dvs.ie)